



SC Annual School Report Card Summary

Edisto High School
ORANGEBURG CONSOLIDATED 4
Grades: 9-12 Enrollment: 769
Principal: David Damm
Superintendent: Brenda Turner
Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Average	Below Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	17	12	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	71.2%	59.0%	74.0%	68.9%
Passed 1 subtest (%)	19.0%	25.7%	14.7%	19.8%
Passed no subtests (%)	9.8%	15.3%	12.0%	12.2%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	81.4%	90.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	166	170
Number of diplomas	129	132
Rate (%)	77.7%	78.5%

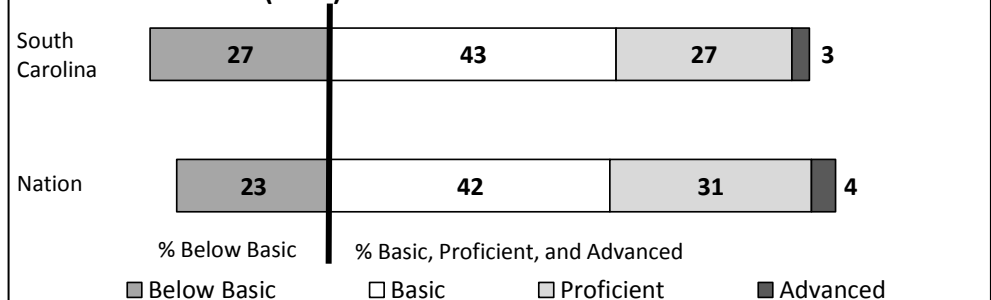
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.0%	75.1%
English 1	51.4%	64.3%
Biology 1/Applied Biology 2	68.8%	69.2%
US History and the Constitution	46.4%	55.4%
All Tests	60.1%	65.7%

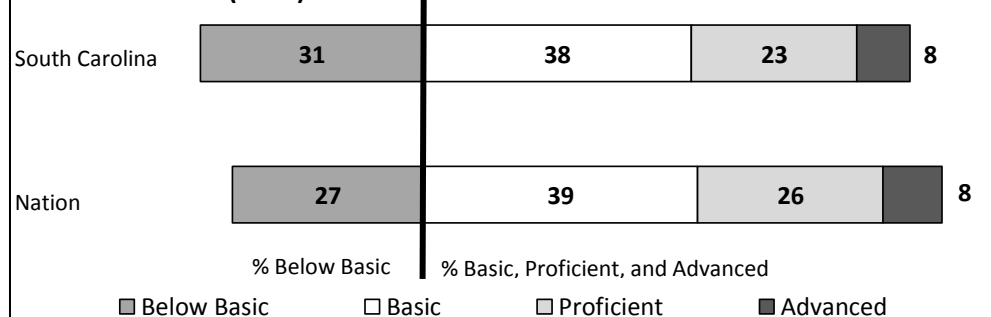
NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

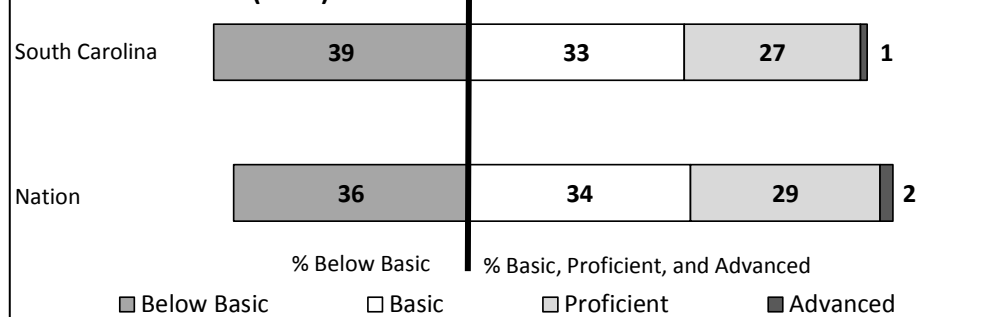
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Edisto High School
ORANGEBURG CONSOLIDATED 4
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 769)				
Retention Rate	1.6%	Down from 5.6%	3.8%	3.0%
Attendance Rate	97.5%	Up from 97.0%	96.1%	96.2%
Served by gifted and talented program	13.8%	Up from 10.4%	15.0%	17.7%
With disabilities	11.4%	Up from 8.9%	13.2%	11.5%
Older than usual for grade	8.0%	Down from 9.3%	9.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Up from 4.1%	1.0%	1.1%
Enrolled in AP/IB programs	6.5%	Up from 4.9%	6.4%	15.4%
Successful on AP/IB exams	25.0%	N/A	32.7%	52.8%
Eligible for LIFE Scholarship	43.9%	Up from 41.1%	30.0%	30.6%
Career/technology students in co-curricular organizations	8.9%	Down from 9.0%	10.4%	5.3%
Enrollment in career/technology courses	503	Up from 442	298	423
Career/technology students attaining technical skills	72.9%	Up from 68.5%	83.3%	84.5%
Annual dropout rate	1.6%	Down from 2.7%	2.2%	2.1%
Teachers (n = 43)				
Teachers with advanced degrees	67.4%	Up from 65.9%	61.2%	64.3%
Continuing contract teachers	62.8%	Down from 65.9%	75.0%	77.3%
Teachers returning from previous year	83.8%	Up from 83.4%	83.7%	85.5%
Teacher attendance rate	96.3%	Down from 96.4%	95.4%	95.5%
Average teacher salary*	\$48,608	Down 2.3%	\$47,131	\$48,414
Classes not taught by highly qualified teachers	2.0%	Up from 0.6%	2.7%	3.0%
Professional development days/teacher	5.1 days	Down from 9.8 days	10.2 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 24.5 to 1	24.6 to 1	26.0 to 1
Prime instructional time	92.4%	Up from 92.0%	89.6%	90.3%
Dollars spent per pupil**	\$9,008	Up 3.2%	\$9,125	\$8,238
Percent expenditures for teacher salaries**	59.7%	Up from 59.0%	54.2%	56.9%
Percent of expenditures for instruction**	60.9%	Down from 62.0%	55.5%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	91.9%	Down from 98.6%	99.2%	98.7%
Character development program	Average	No change	Good	Good
ESEA composite index score	76.3	Up from 70.9	81.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	107	26
Percent satisfied with learning environment	88.7%	52.3%	76.9%
Percent satisfied with social and physical environment	95.6%	69.8%	72.0%
Percent satisfied with school-home relations	57.8%	70.5%	79.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

We began this year with the theme of doing things the Edisto way; short version: “EdWay.” It’s become obvious to me in my fourth year as the Principal here at Edisto High School that we have a lot of potential in this building, much of it untapped. EdWay was our strategy this year to push the process, define a more rigorous expectation to all. We won’t reach our full potential if we aren’t willing to push, to work. When you step up expectations, there will be a backlash and we need to be strong enough to fend that off. The Edisto way is to push high expectations, to be better than we have been before, and to give our students a very challenging high school experience. We have four years to grow these young people, to bring out their best, to graduate them as productive citizens for our country. That’s the EdWay.

We’ve had a good school year. Though we aren’t there yet, when have shown a glimpse of what we can do when our students are willing to work, when teachers push high expectations, and when parents/guardians support us in this process. If you take a good look at the student achievement indicators in this SC Report Card you will see we are improving, in some cases significantly. Our biggest improvements this year were probably with End-of-Course test results in Algebra I, Biology, and English I. These are foundational courses for the high school experience; if we teach this material well, our students should be in good position to move forward ready for the academic challenges they’ll face in the upper years of high school and hopefully college.

We continue to put a great deal of emphasis on the freshman year. The first year very clearly defines a student’s high school success. Many of our students come to us needing extra help. We’ve designed some programs to support them, and the results are reflecting positively in our accountability results. This year’s freshman class continues as a GEAR-UP cohort. This program begins working with them in the middle school and supports them through the high school experience preparing them for college. The GEAR UP coordinator will follow this year’s freshman class to their sophomore year.

It’s not just in the academics that we’ve seen gains at EHS. Our arts programs, specifically marching band and color guard, had a very fine year and brought home a host of trophies. Athletic results across the board improved from the previous year. Extracurriculars bring a lot of energy to a school and serve well students who choose to participate. Our desire is to see continued growth and success in all areas; an excellent school is good at everything.

To start this year, our mission statement changed as well as our school vision. We pursue excellence in all areas with our Vision and maximum student growth with our Mission. That’s the Edisto Way, the EdWay, and our students deserve this effort from all of us. EdWay...willing students, teachers with high expectations, parents who support the process.

Julie Miller, Chair

David Damm, Principal

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